



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Where pupils are sent home to self-isolate, whilst the remainder of the school remains open, they are directed to the designated Google Classrooms for each subject area. Classroom codes are provided to pupils in order for them to access the work being taught to the rest of the class and to prevent them from falling behind. Staff members can be contacted through the mechanism of Gmail, should pupils have any issues. Hard copies of resources can be made available to pupils on request.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, for the vast majority of subjects, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, the school may need to make some adaptations in some subjects. For example, in Food Preparation and Nutrition pupils are encouraged to cook at home and to send in images of finished work for assessment purposes, and in Core PE pupils are encouraged to carry out a range of physical activities in their own homes and to carry out research based tasks.



## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, which is in line with their usual timetable of lessons:

Key Stage 1	(N/A)
Key Stage 2	(N/A)
Key Stage 3 and 4	Five hours per day on average (to mirror work in school)

## Accessing Remote Education

### How will my child access any online remote education you are providing?

Pupils can access remote education via Google Classroom and through the live teaching of lessons via Zoom or Google Meet. Queries are answered via Gmail. Other remote learning packages include Hegarty Maths, MyMaths, Seneca Learning, Accelerated Reader, BBC Bitesize and the Oak Academy.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where pupils are having difficulties accessing remote education, it may be possible for the school to lend pupils who meet certain criteria a laptop, where resources allow. Contact can be made via the school office by emailing [office@healing-school.co.uk](mailto:office@healing-school.co.uk)
- Should pupils have difficulties accessing remote education due to issues with internet connection it may be possible for the school to support pupils and parents who meet certain criteria via the loan of devices or the provision of IT where resources allow. Contact can be made via the school office by emailing [office@healing-school.co.uk](mailto:office@healing-school.co.uk) or by telephoning 01472 502400
- Where pupils have difficulty accessing printed materials needed for remote learning, the necessary resources can be printed off and hard copies posted to pupils' home addresses.



- Where pupils do not have online access, work can be posted into school to the Admin team who will collate the work for distribution to staff or, where email is possible, scanned copies of pupils' work can be sent into school by emailing [office@healing-school.co.uk](mailto:office@healing-school.co.uk)

## How will my child be taught remotely?

*We use a combination of the following approaches to teach pupils remotely:*

- Live teaching for a proportion of each week per subject via Google Meet and/or Zoom lessons
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings, "voice over" during PowerPoints created by teachers may form part of a pupils' remote learning each week)
- Printed paper packs produced by teachers where required (e.g. workbooks, worksheets which are sent home)
- Textbooks and reading books pupils have at home
- Commercially available websites to **support** the delivery of lessons in specific subjects or areas, including video clips or sequences, such as Teachit, BBC Bitesize, Hegarty Maths, MyMaths, Seneca Learning and the Accelerated Reader programme
- Some short term project work for practical subjects and research activities combined with live teaching activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected (wherever possible) to remotely access their normal timetabled lessons during the school day and to submit work in order to receive feedback from their teachers.
- Although parental pressures are understood, especially in the context of working from home, parental support in setting routines and monitoring home learning is much appreciated. Any concerns should be communicated to the school as soon as possible in order for them to be addressed in a timely manner.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Subject teachers monitor pupils' engagement on a weekly basis and make initial direct contact with pupils via Gmail where there is a concern. Where non-engagement persists beyond the initial contact with pupils, subject teachers record non-engagement via the School's Management Information System, and parents will be notified of this non-engagement via the Gateway App. Engagement is checked via involvement in live lessons, via the submission of work through Google Classroom, via Gmail or through the submission of hard copies of work where pupils are unable to access remote education.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to giving feedback on pupil work is as follows:

- Pupils are provided with feedback in a variety of forms, such as the instant feedback through Seneca and Hegarty Maths, verbal feedback during live lessons, as well as regular written individual feedback provided via Google classroom that is returned to pupils. Faculty areas continue to follow the whole school marking and feedback policy of regular assessment, inclusive of reflective feedback tasks to develop pupils and to foster independent learning.
- Pupils receive regular feedback on developmental tasks also, using the system of WWW and EBI via the comment boxes on Google Classroom, with longer and more in depth pieces being assessed approximately twice in a half term.

## **Additional support for pupils with particular needs?**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The school works with families to deliver remote education for SEND families as follows:

- Each Teaching Assistant (TA) has been allocated at least one pupil with an EHCP for support and monitoring purposes. The TA makes welfare contact with their pupil(s) on a weekly basis — issues are followed up by the SEN and/or Pastoral department, and parents are informed as necessary



- Learning Support (LS) Staff liaise with teachers to offer support in the Google Classroom – staff are added to the classroom and have access to set work, pupils' work and resources
- TAs will offer support to pupils on the SEN register in various ways such as working with individual class teachers to help support live lessons and Google Classroom chat/email enquires
- There is a whole school TA COVID timetable for supporting remote learning. The LS team including Deputy SENDCo, Learning Mentors and TAs are continuing the intervention provision though the school closure period. Each staff member has set up and invited their pupils to attend the literacy and numeracy interventions.
- All pupils with an EHCP, and other pupils with SEN that utilise LS during the school day have been added to the LS Google Classroom for ongoing support and to encourage remote well-being activities.
- In addition, the pastoral team provides support for all aspects of learning for vulnerable pupils – learning co-ordinators monitor remote learning weekly and make phone calls home as a supportive measure.

### **Remote Education for Self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where pupils are sent home to self-isolate, whilst the remainder of the school remains open, they are directed to the designated Google Classrooms for each subject area. Each class teacher will already have set up a separate Google Classroom for regular classwork as a contingency for isolating pupils. Classroom codes are provided to pupils in advance, or can be obtained through the school office in order for them to access the work being taught to the rest of the class and to prevent them from falling behind. Staff members can be contacted through the mechanism of Gmail by pupils, should they have any issues, or teaching staff can be contacted through the school office by emailing [office@healing-school.co.uk](mailto:office@healing-school.co.uk). Hard copies of resources can be made available to pupils on request. Teachers will provide feedback to pupils remotely. For some practical subjects, such as PE or DT, work may differ from that set in school, but project or research tasks may be set instead, and pupils will be encouraged to carry out practical tasks in their own homes and to provide pictorial or video evidence to allow teachers the opportunity to provide regular feedback.