

## Year 9 French Curriculum Overview

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 9</b>	<p>Allez 2, Unit 4</p> <ul style="list-style-type: none"> <li>• Discussing relationships with parents</li> <li>• Talking about pocket money and chores</li> <li>• Discussing pressures faced by teenagers and understanding advice</li> <li>• Discussing life in the past</li> <li>• Grammar including object pronouns, modal verbs, the imperative, the imperfect tense</li> </ul> <p>Allez 2, Unit 5</p> <ul style="list-style-type: none"> <li>• Talking about healthy eating</li> <li>• Discussing healthy lifestyles</li> <li>• Talking about how diet affects health</li> <li>• Talking about resolutions to be healthier in future</li> <li>• Grammar including impersonal structures, perfect tense revision, expressions of quantity, future tense</li> </ul> <p>Scary Stories to be used once per half term, where appropriate.</p>	<p>Allez 2, Unit 6</p> <ul style="list-style-type: none"> <li>• Organising a party</li> <li>• Suggesting activities and making excuses</li> <li>• Talking about an event you've been to</li> <li>• Communicating in formal situations</li> <li>• Grammar including the near future tense, on pourrait + infinitive, perfect and imperfect tense revision, using the vous form</li> </ul> <p>Allez 2, Unit 7</p> <ul style="list-style-type: none"> <li>• Talking about how you travel and comparing means of transport</li> <li>• Buying tickets and talking about travel plans</li> <li>• Planning a holiday</li> <li>• Describing a past holiday</li> <li>• Grammar including negatives, si and quand, use of all different tenses</li> </ul> <p>Scary Stories to be used once per half term, where appropriate.</p>	<p>Allez 2, Unit 8</p> <ul style="list-style-type: none"> <li>• Talking about types of home,</li> <li>• Describing rooms in a house</li> <li>• Describing a bedroom and location of things in it</li> <li>• Describing your ideal home</li> <li>• Describing places in detail and opinions of them</li> <li>• Grammar including y, depuis + present tense, prepositions, si + imperfect + conditional</li> </ul> <p>Allez 2, Unit 9</p> <ul style="list-style-type: none"> <li>• Talking about jobs and personal qualities needed for certain professions</li> <li>• Discussing jobs and ambitions,</li> <li>• Talking about part-time jobs</li> <li>• Talking about success and failure</li> <li>• Grammar including using all different tenses together, masculine and feminine forms, si and quand clauses with different tenses.</li> </ul> <p>Scary Stories to be used once per half term, where appropriate.</p>

## Year 10 French Curriculum Overview

Using Studio predominantly, but also use OUP AQA GCSE Higher and Foundation books to supplement as required.

	Autumn Term	Spring Term	Summer Term
<b>Year 10</b>	<p>Studio AQA GCSE French Higher Theme 1, Module 1</p> <ul style="list-style-type: none"> <li>• Revising family and describing people</li> <li>• Revising places in town and activities</li> <li>• Talking about friends and their qualities</li> <li>• Talking about family relationships</li> <li>• Making arrangements to go out</li> <li>• Describing a night out with friends</li> <li>• Talking about your life when you were younger</li> <li>• Discussing role models</li> <li>• Grammar including irregular and reflexive verbs in the present tense, near future, perfect tense, imperfect, using present, perfect and imperfect together.</li> </ul> <p>Studio AQA GCSE French Higher Theme 1, Module 2</p> <ul style="list-style-type: none"> <li>• Revising sport and music</li> <li>• Revising technology, TV, films</li> <li>• Talking about sport</li> <li>• Talking about your life online</li> <li>• Talking about books and reading</li> <li>• Talking about TV programmes</li> <li>• Talking about actors and films</li> <li>• Grammar including <i>depuis</i>, comparative, imperfect, direct object pronouns, superlative.</li> </ul>	<p>Studio AQA GCSE French Higher Theme 1, Module 3</p> <ul style="list-style-type: none"> <li>• Talking about food and meals</li> <li>• Discussing and shopping for clothes</li> <li>• Describing your daily life</li> <li>• Talking about food for special occasions</li> <li>• Using polite language</li> <li>• Describing family celebrations</li> <li>• Describing festivals and traditions</li> <li>• Grammar including <i>pouvoir</i> and <i>devoir</i>, using <i>en</i>, asking questions in <i>tu</i> and <i>vous</i> forms, <i>venir + de + infinitive</i>, using a combination of tenses.</li> </ul> <p>Studio AQA GCSE French Higher Theme 2, Module 4</p> <ul style="list-style-type: none"> <li>• Talking about where you live, weather and transport</li> <li>• Describing a town and asking the way</li> <li>• Describing a region</li> <li>• Talking about your town, village or district</li> <li>• Discussing what to see and do</li> <li>• Discussing plans and the weather</li> <li>• Describing community projects</li> <li>• Grammar including using <i>y</i>, using negatives, asking questions with <i>quel</i>, future tense, using present, perfect and future tenses.</li> </ul>	<p>Studio AQA GCSE French Higher Theme 2, Module 5</p> <ul style="list-style-type: none"> <li>• Talking about what you normally do on holiday</li> <li>• Talking about holidays past, present and future</li> <li>• Talking about an ideal holiday</li> <li>• Booking and reviewing hotels</li> <li>• Ordering in a restaurant</li> <li>• Talking about travelling</li> <li>• Buying souvenirs</li> <li>• Talking about holiday disasters</li> <li>• Grammar including revision of present, perfect and future, conditional, reflexive verbs in the perfect tense, using <i>en + present participle</i>, using <i>avant de + infinitive</i>, using demonstrative adjectives and pronouns, using the pluperfect tense</li> </ul>

## Year 11 French Curriculum Overview

Using Studio predominantly, but also use OUP AQA GCSE Higher and Foundation books to supplement as required.

	Autumn Term	Spring Term	Summer Term
<b>Year 11</b>	<p>Studio AQA GCSE French Higher Theme 2, Module 8</p> <ul style="list-style-type: none"> <li>• Talking about what makes you tick</li> <li>• Discussing problems facing the world</li> <li>• Talking about protecting the environment</li> <li>• Discussing ethical shopping</li> <li>• Talking about volunteering</li> <li>• Discussing big events</li> </ul> <p>Grammar including making connections between word types, using the conditional forms of modal verbs, using the passive, using indirect object pronouns, giving arguments for and against.</p> <p>Studio AQA GCSE French Higher Theme 2, Module 5</p> <ul style="list-style-type: none"> <li>• Talking about what you normally do on holiday</li> <li>• Talking about holidays past, present and future</li> <li>• Talking about an ideal holiday</li> <li>• Booking and reviewing hotels</li> <li>• Ordering in a restaurant</li> <li>• Talking about travelling</li> <li>• Buying souvenirs</li> <li>• Talking about holiday disasters</li> </ul> <p>Grammar including revision of present, perfect and future, conditional, reflexive verbs in the perfect tense, using <i>en</i> + present participle, using <i>avant de</i> + infinitive, using demonstrative adjectives and pronouns, using the pluperfect tense</p> <p><b>MOCK EXAMS</b></p>	<p>Studio AQA GCSE French Higher Theme 2, Module 6 Do Units 4 &amp; 5 first!</p> <ul style="list-style-type: none"> <li>• Talking about healthy living</li> <li>• Discussing vices</li> </ul> <p>Studio AQA GCSE French Higher Theme 3, Module 6 Units 1, 2, 3 &amp; 6</p> <ul style="list-style-type: none"> <li>• Talking about your school</li> <li>• Comparing schools in the UK and in French-speaking countries</li> <li>• Discussing school rules</li> <li>• Talking about a school exchange</li> </ul> <p>Grammar including using different subject pronouns, using <i>il faut</i> and <i>il est interdit de</i>, using the imperative, using all three time frames.</p> <p>Studio AQA GCSE French Higher Theme 3, Module 7</p> <ul style="list-style-type: none"> <li>• Discussing career choices</li> <li>• Talking about future plans and hopes</li> <li>• Applying for jobs</li> <li>• Understanding case studies</li> </ul> <p>Grammar including saying better/worse/ the best/worst thing, understanding the subjunctive, direct object pronouns in the past tense, verbs followed by <i>à</i> or <i>de</i>.</p>	<p>Revision</p> <p>May/June = GCSE Listening and Reading exams</p> <p>May/June = GCSE Writing exam</p>