

Key Stage 4 Curriculum Overview 2021 - 2022

Year Group	Topics – Term 1	Key assessments	Topics – Term 2	Key assessments	Topics – Term 3	Assessments
10	Tectonics	<p>Mid unit and end of unit summative assessments</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of plate boundaries, tectonic processes and the resulting landforms/hazards. • Knowledge acquisition and application of case study knowledge to make judgements. 	<p>Urban issues</p> <p>Rivers and coasts</p>	<p>Mid unit and end of unit summative assessments</p> <ul style="list-style-type: none"> • Demonstrate knowledge of erosion, transportation and depositional processes in rivers and at the coast. • The interrelationships between places, environments and processes, focusing on the effects of flooding as well as evaluating the effectiveness of management strategies. • Select, adapt and use a variety of skills including graphical and map skills to investigate questions and issues and 	Rivers and coasts	<p>Mid unit and end of unit summative assessments</p> <ul style="list-style-type: none"> • Demonstrate knowledge of erosion, transportation and depositional processes in rivers and at the coast. • The interrelationships between places, environments and processes, focusing on the effects of flooding as well as evaluating the effectiveness of management strategies. • Select, adapt and use a variety of skills including graphical and map skills to investigate questions and issues and communicate findings

				communicate findings		
	Urban issues	<p>Mid unit summative assessment</p> <ul style="list-style-type: none"> • Demonstrate knowledge of locations, places, processes, environments and different scales. • Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes • Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements • Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings 	Rivers and coasts	<p>Mid unit summative assessment</p> <ul style="list-style-type: none"> • Mid unit and end of unit summative assessments • Demonstrate knowledge of erosion, transportation and depositional processes in rivers and at the coast. • The interrelationships between places, environments and processes, focusing on the effects of flooding as well as evaluating the effectiveness of management strategies. • Select, adapt and use a variety of skills including graphical and map skills to investigate questions and 	Fieldwork -	<p>End of unit assessment</p> <ul style="list-style-type: none"> • Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings • Respond to fieldwork data and context(s)). <p>Year 10 mocks</p> <ul style="list-style-type: none"> • Demonstrate knowledge of locations, places, processes, environments and different scales. • Demonstrate geographical understanding of: concepts and how they are used in relation to places,

				issues and communicate findings		environments and processes; the interrelationships between places, environments and processes <ul style="list-style-type: none">• Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements• Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings
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11	Changing economic world	<p>Mock exams</p> <ul style="list-style-type: none"> • Demonstrate knowledge of locations, places, processes, environments and different scales. • Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes • Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements • Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings 	Changing economic world	<p>End of unit assessment</p> <ul style="list-style-type: none"> • Demonstrate knowledge of population pyramids, demographic transition and factors affecting development. environments and different scales. • The interrelationships between places, environments and processes looking at the UK and India as contrasting examples. • Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements • 		
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			Recapping and mastering previous topics	<ul style="list-style-type: none">• Demonstrate knowledge of locations, places, processes, environments and different scales.• Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes• Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements<ul style="list-style-type: none">• Select, adapt and use a variety of skills and techniques to investigate questions and		
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