

HEALING  
SCHOOL



A Science Academy

# Healing School – A Science Academy

## Curriculum Policy

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# School Curriculum

## Aims

The Governors have adopted a broad and balanced curriculum at Key Stage 3 to implement the National Curriculum. At Key Stage 4 an element of choice is introduced and a broad GCSE/BTEC curriculum is followed by all. A sex education programme is followed which has been agreed by the Governors and is supported by parents. The School makes arrangements for parents to exercise their statutory right of withdrawal of their children from sex education.

## Policy

At Healing School we strive to develop the whole person, to produce well-rounded young adults capable of developing themselves and responding positively to the demands that society will bring. The pupils' experiences are organised to achieve the School Aims, the School's Mission Statement, and the requirements of the National Curriculum and to provide a broad and balanced curriculum. These experiences include programmes of study written for each subject, tutorial work and Personal, Health, Social and Citizenship Education (PHSCE) and they are enriched by work-related learning, work experience, enterprise events and educational visits. The programmes of study fulfil the statutory requirements of the National Curriculum. At Key Stage 3 all pupils study English, Mathematics, Science, French\*, History, Geography, Religious Studies, Art, Drama, Music, Technology, IT and Computing, Physical Education (PE) and PHSCE. *\*A small number of pupils in the Literacy group (Lower band) follow extra Literacy/Numeracy lessons instead of French.*

From Year 9, a degree of choice is provided. All pupils continue to study core subjects and move from the Key Stage 3 syllabus to the Key Stage 4 syllabus as appropriate to the pupils and structure of each course. Pupils also choose a limited selection of Foundation subjects, for continuation into Key Stage 4 (to GCSE or equivalent level for the remainder of Year 9 through to the end of Year 11) by means of a thorough Options Process known as Learning Pathways.

In summary, at Key Stage 4, pupils are studying option subjects, plus English Language and Literature, Mathematics, Separate Sciences, Core and Additional Science, ICT and Religious Studies. All pupils follow a PE curriculum with some pupils also choosing to follow it as an option subject. PHSCE is also taught as a core subject up to the end of Year 9. Within the academic year 2017-2018, Year 8 pupils made their option choices, to commence as Year 9 pupils in September 2018.

## Learning Pathways

The school believes in offering, as far as possible, a broad and balanced curriculum that provides a choice of different pathways towards further education and a wide choice of career opportunities. In September 2018 pupils in Year 9 studied the following courses. All subjects are GCSE qualifications unless stated below: -

<b>Core Subjects and EBACC Subjects</b>	<b>Other Subjects</b> <i>All courses can only run if there is sufficient interest from the pupils</i>
English Language	Art
English Literature	Computer Science
Maths	Design Technology
Science	Food Preparation & Nutrition
Modern Foreign Language (French or German)	French
Humanities (History or Geography)	Geography
ICT	German
Religious Studies	Health & Social Care (BTEC)
<b>Non examination subjects:</b>	History
PE Core	Music
PSHCE	Performing Arts (BTEC)
	Physical Education
	Textile Design

It is hoped that all pupils will be able to study their first choice, but if circumstances make it impossible to fulfil all individual choices, a pupil may have to make a change to fit in with the school resources. (Sadly the school cannot resource groups of less than fifteen students.) Where a pupil cannot be allocated first choices, their other choices will be considered, in the order selected on the form.

**Pathway A:** It is expected that most pupils will study a foreign language and a humanities subject and 1 other subject (3 choices in total).

**Pathway B:** It is expected that most pupils will study either a Modern Foreign Language or a Humanities, and two other subjects (3 choices in total).

Pupils with additional needs may require an alternative pathway, which can be discussed with Mrs. Pearson (SEND/CO).

All subject areas include the cross-curricular skills of literacy, numeracy, problem solving, Information and Communication Technology and personal and study skills.

### **The Organisation of the Curriculum**

The teaching of the National Curriculum is organised by grouping subjects into faculties. Common areas of study are identified and taught to the pupils in a similar manner. Information Communication Technology (ICT) is used extensively throughout all years and subjects as a teaching and learning resource. Pupils learn applications skills in ICT by means of a taught course in all year groups.

Pupils in Years 9, 10 and 11 study several core subjects, which lead to certification in English Language and Literature, Mathematics, ICT and Separate Sciences or Core and Additional. PE and Religious Studies are also taught at KS4.

The following documents and information are available in School for parents to consult. If personal copies of the documents are required, these may be purchased from School at the appropriate copying charge:

- Statutory instruments and circulars from the DFE
- HMI and OFSTED reports referring expressively to the School
- Schemes of work currently used by the School
- All syllabuses
- Complaints' procedure