

HEALING
SCHOOL



A Science Academy

Healing School – A Science Academy

Assessment, Recording & Reporting Policy

Author	Mrs A Smith
Date adopted by Governors	Autumn Term 2019
Review Date	Autumn Term 2020
Consultations/Training	SLT, Governors, Area Leaders, Subject Teachers

Assessment, Recording and Reporting Policy

All pupils are assessed regularly through class work, homework, internal assessments and by scheduled external 'public' assessment. Details of the performance of each pupil are held by the teacher in each subject and also stored centrally on the school network for subject, faculty and whole-school access. All pupils are assessed formally at 3 points in each academic year. The results of these test-based assessments are recorded via the School's MIS and this information is then shared with pupils, parents and staff through an 'Interim Report' sheet which includes details of the pupil's assessment scores, an indication of the current level/grade of attainment in relation to National curriculum/GCSE (or equivalent) criteria and a Target level/grade indicating the National Curriculum/GCSE level* the teacher believes the pupil is capable of achieving by the end of the key stage. There is also a grade awarded for Effort, to reflect the pupil's own level of input towards progression within the subject. The third and final report of each academic year also contains a written statement from the form-tutor. In Year 11 there are three assessments, one of which is based on an Interim Report following the Mock Examination results, and a Final report prior to the external examinations in the summer. The results of the external examinations are then released to pupils on the national 'results release day'.

Parents' Evenings are held for each year group once per year. At these events, parents (and pupils) are able to meet with the pupils' subject teachers and discuss progress and any issues as appropriate.

*NB Healing School's Assessment Policy is currently to continue with a system of measuring progress in National Curriculum levels at Key Stage Three. At Key Stage Four, pupils are assessed by using a numerical grading system with the exception of those subjects still assessed by letter grades.

A Rationale for Healing School

The following subjects continue to be studied into Key Stage 4 in Year 9:

- English Language & English Literature
- Maths
- Science
- IT and Computing
- Religious Studies
- PE
- PSHCE (up to Year 9 only)

All pupils will continue to be assessed in these subjects in terms of National Curriculum Levels up to the last term of Year 8.

In addition, the following Key Stage 3 subjects only continue to be studied by pupils who select them under the Learning Pathways - Key Stage 4 options process*:

- Art
 - History
 - Geography
 - Music
 - Performing Arts
 - PE (GCSE)
 - Food Preparation and Nutrition
- French
 - German (for identified pupils)
 - Spanish (for identified pupils)
 - Health & Social Care
 - Computer Science GCSE
 - Design and Technology

*NB Where there is insufficient pupil demand, it may not be possible to offer some of the subjects listed above.