

HEALING
SCHOOL



A Science Academy

Healing School – A Science Academy

Accessibility Plan & Disability Equality Scheme

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Review Date	Autumn Term 2020
Consultations/Training	SLT, Area Leaders & Subject Teachers

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short Term	Audit of school site for accessibility.	SEN Governor, Premises Manager/Health & Safety Officer for the school and Principal review site plans and walk site to produce an audit and inform plans to improve access to designated areas.	Audit of access to site. Plans to improve access.	Terms 1-3	Increased information about how the school needs to be changed to improve access.
	Availability of written materials in alternative formats.	The school is more aware of the services available for converting written information into alternative formats.	If required the school may be able to provide written information in alternative formats.	Terms 1-3	Improved delivery of information to pupils with disabilities and their parents.
	Training for teachers on the needs of hearing and vision impaired pupils to access the curriculum.	As the number of hearing and vision impaired pupils remains steady throughout all year groups, advice from ETHV is sought to provide all teachers with information as to how hearing and vision impaired pupils can access the curriculum and how work can be differentiated.	Teachers are more able to meet the requirements of hearing impaired pupils.	Terms 1-3	Increased access to the curriculum for a specified group of pupils.
	Access to the curriculum for all pupils.	School to review its inclusion policy for all pupils with SEN.	The requirements of pupils with moderate to severe learning difficulties are more fully	Term 3	Increased access to the National Curriculum and KS4 Programmes of Study and the

	Targets	Strategies	Outcome	Timeframe	Goals achieved
			met.		removal of barriers to learning.
Medium and Long Term	Close liaison with a variety of outside agencies to ensure the school is fully compliant with current local and national inclusive procedures and practices.	Training facilitated for Teachers and Teaching Assistants through Twilight Sessions and Inset days.	Pupils with physical disabilities are effectively supported.	Terms 1-3	Increased access to the National Curriculum and KS4 Programmes of Study.
Long Term	Following a priority plan, the school will improve access to designated areas over successive financial years.	In consultation with the LA.	Having secured the agreed capital resources, all of the schools areas will be fully accessible over a designated period of time.	Ongoing as and when funding becomes available.	Physical accessibility to the school is commensurate with national agendas.