



Performing Arts

Overview



Exam Board - Pearson



The BTEC Performing Arts course is provided by Pearson.

The course breaks down into three components:

- **Component 1** – Exploring the Performing Arts (internal); 30%
- **Component 2** – Developing Skills and Techniques (internal); 30%
- **Component 3** – Performing to a Brief (External); 40%



Component 3 - Exam



The Year 11 class have completed **Component 1** and **Component 2**; they are preparing for the **Component 3** examination which will take place in **February of 2021**.

For **Component 3**, the class will be provided with a brief. They need to create a devised piece of drama in response to the brief, along with three written elements that are completed in school.

The exam takes 15 hours which are completed during Performing Arts lessons.



Component 3 - Exam



The exam board state the following about the exam element:

Performing to a brief

Weighting: 40%

Aim: consider how practitioners adapt their skills for different contexts, and put this into practice in a performance.

Assessment: externally assessed task where students work in groups of between 3 and 7 members to create a performance based on a set brief.

To do this, your students will:

- **use** the brief and what they've learned to come up with ideas for the performance
- **choose** the skills and techniques they'll need
- **build on** their skills in classes, workshops and rehearsals
- **review** the development process within an ideas and skills log
- **perform** a piece lasting 10–15 minutes (which is filmed) to their chosen target audience
- **reflect** on the performance in an evaluation report.



Component 3 - Exam



The exam element will be completed before the ***Easter break***; this will mark the end of the course as there are no further examination elements.