

HEALING  
SCHOOL



A Science Academy

# Healing School – A Science Academy

## Assessment, Recording & Reporting Policy

Author	Mrs A Smith
Date adopted by Governors	Autumn Term 2021
Review Date	Autumn Term 2022
Consultations/Training	SLT, Governors, Area Leaders, Subject Teachers

## **Assessment, Recording and Reporting Policy**

All pupils are assessed regularly through class work, homework, internal assessments and by scheduled external 'public' assessment. Details of the performance of each pupil are held by the teacher in each subject and also stored centrally on the school network for subject, faculty and whole-school access. In Key Stage Three, all pupils are assessed formally at 3 points in each academic year and in Key stage Four they are assessed formally at 5 points in the year. The results of these test-based assessments are recorded via the School's MIS and this information is then shared with pupils, parents and staff through an 'Interim Report' sheet three times during the academic year which includes details of the pupil's assessment scores, an indication of the current level/grade of attainment in relation to National curriculum/GCSE (or equivalent) criteria and a Target level/grade indicating the National Curriculum/GCSE level\* the teacher believes the pupil is capable of achieving by the end of the key stage. There is also a grade awarded for Effort, to reflect the pupil's own level of input towards progression within the subject. The third and final report of each academic year also contains a written statement from the form-tutor. In Year 11 there are five assessments, one of which is based on an Interim Report following the Mock Examination results, and a Final report prior to the external examinations in the summer. The results of the external examinations are then released to pupils on the national 'results release day'.

Parents' Evenings are held for each year group once per year. At these events, parents (and pupils) are able to discuss progress and any issues as appropriate with subject teachers.

\*NB Healing School's Assessment Policy is currently to continue with a system of measuring progress in National Curriculum levels at Key Stage Three.  
At Key Stage Four, pupils are assessed by using the National numerical grading system

### **A Rationale for Healing School**

#### **Year 7, 8 and 9 Curriculum Implementation**

The school's curriculum intent is implemented by offering a broad and balanced curriculum at Key Stage Three that builds firm foundations across all subject areas. Pupils study a rich and varied curriculum, allowing them to make informed decisions about their Learning Pathway choices by the end of Year 9. An SRE programme is also delivered as part of the curriculum. The School

makes arrangements for parents to exercise their statutory right of withdrawal of their children from sex education.

In years 7, 8 and 9, pupils study the same subjects: English, Mathematics, Science, French, History, Geography, Religious Studies, Art, Drama, Music, Technology (Food Preparation and Nutrition, Design Technology), IT and Computing, Physical Education (PE) and PHSCE.

### **Year 10 and 11 Curriculum Implementation**

At Key Stage 4, all pupils study three option subjects which are rooted in the school's academic and EBACC intent in addition to the following subjects:

- English Language and Literature.
- Mathematics.
- Separate Sciences, Core and Additional Science.
- IT
- Religious Studies.
- PE
- Physical, Social, Health and Citizenship Education (PSHCE) (Up to the end of Year 9 only).

The curriculum takes account of the full range of equality and diversity and a personalised curriculum is offered to the most vulnerable pupils with access to and achievement in the Prince's Trust Achieve Programme.