



Year 7 work W/C 06/07/2020

Subject	Work
Tutor Reading Programme	Click here for the Tutor Reading Programme.
English	<p>Project Work – Using Language and Structure</p> <p>Pupils need to work through the tasks set on each individual class' Google Classroom:</p> <p>7 Set 1 – Mrs Compton – Code: 25c27r5 7 Set 2 – Miss Woods/Mr Vincent – fk4gei7 7 Set 3 – Mrs Woolliss - 33uah5n 7 Set 4 – Miss Woods – Code: 7d4zhhm 7 Set 5 – Mr Hirst – Code: pojiahx 7 Set 6 – Mrs Stone – Code: wombow7 7 Set 7 – Mrs Codd – Code: jzsoj7m</p> <p>Pupils need to read the instructions to each lesson carefully before they begin the tasks. Some lessons/tasks are expected to take more than one hour.</p> <p>Pupils can submit work on Google Classroom by completing work on Google Docs or complete work on paper/in their books.</p> <p>Pupils should continue their reading and Accelerated Reader / MyON each week.</p>
Maths	<p>2020-07-06 7MA1 - AJS.docx 2020-07-06 7MA2 - ALT TXH.docx 2020-07-06 7MA3 - DLP MXF.docx 2020-07-06 7MA4 - MXC.docx 2020-07-06 7MA5 - DLK MDH.docx 2020-07-06 7MA6 - ALT.docx 2020-07-06 7MA7 - LAM AJS.docx 2020-07-06 7MA8 - DLK AJS.docx</p>
Science	<p>Week 1: Rocket science project work Week 2: Introduction to science</p> <p>Google Classroom code: cc4wde5</p> <p>If pupils of any year group have forgotten their login for educake they can email Miss Crosby or their science teacher (via school office if needed) and we shall sort this out ASAP *</p> <p>Please ask all pupils to check on the appropriate Google classroom regularly for any additional information on tasks.</p>
IT and Computing	<p>Week 1 – Communication Information Week 2 – Hardware and Tools</p> <p>Work will be issued weekly on Doddle Learn for pupils to continue their studies. Pupils should aim to achieve over 70% of quizzes and assessments. These will self-mark and explain answers that are incorrect.</p>



	<p>If you are having any issues with flash player here is the guidance from Doddle on how to solve these errors: https://www.doddlelearn.co.uk/flash-support/ Optional Bonus Quiz: To celebrate the end of term in the final two weeks there is an optional ICT/CS quiz made available which can be undertaken using the following link quizizz.com/join?gc=5311648 .</p> <p>In order to take part pupils will need to “Sign up with Google” and use their school email address (??????@healing-school.email) and usual school password. They will be competing against the whole of KS3 and bonus achievement points will be available to the highest scoring pupils by the end of the school term. Don't forget when prompted pupils should enter their full name otherwise we will not know who to award the achievement points to.</p> <p>The link and information for this will also be posted on Google Classroom <u>General Guidance</u> <i>Doddle Learn can be accessed here Use your regular school userid and password to logon. Work issued on Google Classroom can be accessed here with pupil's school email address (eg: userid@healing-school.email) and password. Work requiring the use of eStream here will need the pupil's to log in with their regular school userid and password. Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.</i></p>
RS	<p>Religious Education Challenges</p> <p>Pupils need to choose two challenges each week. Pupils can either edit the work on computer, answer the questions in a separate document or do the work in their exercise books. There is no need to print tasks.</p> <p>Google Classroom code – bm6for4</p>
Art	<p>Mrs Elliot's class: Landscapes Google Classroom code – jk7z7le</p> <p>Mr Nel's class: Still Life Google Classroom code – 7ebilzy</p>
Food and Textiles	<p>KS3 Cooking at Home Google Classroom code: kmiiiwp (for all KS3 pupils)</p> <p>Individual class Google Classroom codes as follows:</p> <p>7Tk1 Fibres Research Project, Conclusions – omtt7dj 7Tk2 Fibres Research Project, Conclusions – omtt7dj 7Tk3 8 Guidelines for Healthy Eating & Fish/Chicken Goujons – hfftno2 7Tk4 Synthetic Fibres: Polyester & Synthetic fibre of choice – 27ve3wo 7Tk5 8 Guidelines for Healthy Eating & Fish/Chicken Goujons – g636bod</p>



	<p>7Tk6 8 Guidelines for Healthy Eating & Fish/Chicken Goujons – f62pyvd 7Tk7 8 Guidelines for Healthy Eating & Fish/Chicken Goujons – lanp4lz 7Tk8 8 Guidelines for Healthy Eating & Fish/Chicken Goujons – nmua3cn 7Tk9 Fibres Research Project, Conclusions – omtt7dj</p>
DT	<p>Product in a Tin</p> <p>Google Classroom code - nqtx2o2</p>
Geography	<p>South Pacific Project</p> <p>Posted in Pupil shared drive – Subjects – Humanities – Geography – Home learning – Year 7 Week 13 and 14 End of unit end of decision making tasks</p> <p>Google Classroom codes as follows: Mrs Clarke 7M and 7R – l2knp5q Mr Goodwin 7O – obyiqu Miss Henshall – All work posted on Google Classroom already used Mrs Horner – All work posted on Google Classroom already used.</p>
History	<p>Key Tudor figures 7S – zvz6onn (Mrs Newman) 7R – 3fjceq2 (Mrs Newman)</p> <p>Tudor Takeway 7H – 4dd34yl (Mr Chappel)</p> <p>Tudors 7F – b42qyfv (Mr Clayton) 7O – 553n2ap (Mr Clayton) 7T – be67kua (Mr Clayton) 7M – lztwwfo (Mr Clayton)</p>
French	<p><u>Work for 7H, 7F, 7O, 7S:</u> Révision / Autour du monde en 80 jours!</p> <p>Google Classroom codes as follows: 7H – hpo2jks 7F – u2v3eld 7O – 2w3f76k 7S – xk62f5x</p> <p><u>Work for 7T, 7R, 7M</u> Autour du monde en 80 jours!</p> <p>Google Classroom codes as follows: 7T – y3ogxjl 7R – jiuue77 7M – wx4qai3</p>
Spanish	<p>Mi rutina diaria</p> <p>Google Classroom codes as follows: 7H – 6wfcmjx</p>



	7F – u2v3eld
Music	<p>Rap Music</p> <p>All tasks can be found on: https://www.bbc.co.uk/bitesize/topics/zvdqhyc/articles/z6cwd6f</p> <p>Task 1: Watch the video where Tara changes her breathing and vocal technique (week 1).</p> <p>Task 2: Watch the top 5 tips: to improve your singing video and then read through the singing, beatboxing and rapping text (week 1).</p> <p>Task 3: Listen to the examples of the vocal performances (week 1).</p> <p>Task 4: Complete the task 'your turn'. Pick a style of music you're interested in. If it requires sheet music, you are likely to find lyrics and music on the internet. Listen to some versions of a chosen song and have a go – it doesn't have to be perfect! Find another person to perform with, whether that's in your home or through online devices. It's much more fun to have a go together. Listen to lots of music and performances, both professional and amateur. Write the song that you used as your performance on to Google Classroom or alternatively, upload either a video or audio recording of your performance. This can be with the original track or with a backing track off YouTube (week 2).</p> <p>Task 5: complete the quiz: performing with the voice. Please enter your score as a private comment on Google Classrooms (week 2).</p> <p>Achievement points will be awarded to work submitted. If there are any issues in completing the work, please email Mrs Moore (Miss Roberts) via Google mail.</p> <p>This will be a two-week task.</p> <p>7M: u2uwl3 7S: wctv6wx 7O: qxea6zq 7H: b5ixko2 7F: yawd6nx 7T: orb2fyj 7R: kzj57ev</p>
PSHCE	<p>Changing the Law and Healthy Friendships</p> <p>Leading on from last week find out about how laws can be changes at https://classroom.thenational.academy/lessons/can-citizens-change-laws</p> <p>Next visit https://classroom.thenational.academy/lessons/healthy-friendships and learn about what a healthy friendship is.</p> <p>Google Classroom code – nkxi4cr</p>



PE	<p>Google Classroom code – smvsgxa On here PE challenges and a PE quiz will be set each week. Pupils can join the class and try the challenges, do the quiz and submit scores.</p> <p>Fitness activities that can all be done at home can be accessed via a link on the school website (attached documents) – This link below will give pupils access to over 500 free fitness videos. https://www.youtube.com/user/FitnessBlender/videos?disable_polymer=1</p>
e-safety	Thinkyouknow worksheets