



Year 9 work W/C 08/06/2020

Subject	Work
Tutor Reading Programme	The Reading Programme can be found here .
English	<p>Reading Non-Fiction Texts and Viewpoint Writing Pupils need to work through the tasks set on each individual class' Google Classroom: 9 Set 1 – Mrs Woolliss – Code: cnxjavn 9 Set 2 – Mr Vincent – Code: gsxkpkb 9 Set 3 – Mr Hirst – Code: mcdc2sw 9 Set 4 – Mrs Stone – Code: 5y6ltwj 9 Set 5 – Mrs Codd – Code: pblz6mz 9 Set 6 – Mrs Compton – Code: u5dipqj 9 Set 7 – Miss Woods – Code: tqdrsb Pupils need to read the instructions to each lesson carefully before they begin the tasks. Some lessons/tasks are expected to take more than one hour. Pupils can submit work on Google Classroom by completing work on Google Docs or complete work on paper/in their books.</p>
Maths	<p>2020-06-08 9MA1 - RJC.docx 2020-06-08 9MA2 - DLK.docx 2020-06-08 9MA3 - ALT.docx 2020-06-08 9MA4 - AJS.docx 2020-06-08 9MA5 - MXC.docx 2020-06-08 9MA6 - LAM.docx 2020-06-08 9MA7 - MXH.docx 2020-06-08 9MA8 - DLP.docx</p>
Biology	<p>9Sc1 Week 1 – Plant diseases and defences Week 2 – Pathogens and disease part 2 Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Plant diseases and defences Week 2 – Pathogens and disease part 2 Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Plant diseases and defences Week 2 – Pathogens and disease part 2 Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Bacterial Disease Week 2 – Diseases caused by fungi and protists</p>



	<p>Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Bacterial Disease Week 2 – Diseases caused by fungi and protists Work on Google Classroom – wisusej</p> <p>9Sc6 (foundation) Week 1 – Bacterial Disease Week 2 – Diseases caused by fungi and protists Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Bacterial Disease Week 2 – Diseases caused by fungi and protists Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Bacterial Disease Week 2 – Diseases caused by fungi and protists Work on Google Classroom – jx3ljbe</p>
Chemistry	<p>9Sc1 Week 1 – Reaction profile diagrams Week 2 – Bond energy calculations Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Reaction profile diagrams Week 2 – Bond energy calculations Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Reaction profile diagrams Week 2 – Bond energy calculations Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Exam technique – metals Week 2 – Exam technique – energy changes Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Exam technique – metals Week 2 – Exam technique – energy changes Work on Google Classroom – wisusej</p> <p>9Sc6 (foundation) Week 1 – Exam technique – metals Week 2 – Exam technique – energy changes Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Exam technique – metals</p>



	<p>Week 2 – Exam technique – energy changes Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Exam technique – metals Week 2 – Exam technique – energy changes Work on Google Classroom – jx3ljbe</p>
<p>Physics</p>	<p>9Sc1 Week 1 – Specific heat capacity Week 2 – Latent heat Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Specific heat capacity Week 2 – Latent heat Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Specific heat capacity Week 2 – Latent heat Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Particles (13&14) Week 2 – Particles (15&16) Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Particles (13&14) Week 2 – Particles (15&16) Work on Google Classroom – wisusej</p> <p>9Sc6 (foundation) Week 1 – Particles (13&14) Week 2 – Particles (15&16) Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Particles (13&14) Week 2 – Particles (15&16) Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Particles (13&14) Week 2 – Particles (15&16) Work on Google Classroom – jx3ljbe</p>
<p>ICT</p>	<p>Component 3</p> <p>Pupils should complete Component 3 – Workbooks that have been made available. This involves pupils watching a flipped learning video and completing the questions on the slides. Information in the notes sections on each slide. They may also make use of the Flash Cards</p>



	<p>made available for revision purposes. The content of these resources is revision towards the exam in year 11 so it is important you do your best. Any difficulties or issues please email your classroom teacher via google mail.</p> <p>Pupils should aim to complete their allocated ICT time each week on these tasks (1 hour 30 mins approximately).</p> <p><u>General Guidance</u> Doddle Learn can be accessed here Use your regular school userid and password to logon. Work issued on Google Classroom can be accessed here with pupil's school email address (eg: userid@healing-school.email) and password. Work requiring the use of eStream here will need the pupil's to log in with their regular school userid and password. Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.</p>
KS4 OCR J277 Computer Science	<p>Component 1 (Mr Dent) – Topic: 1.8 Systems Software</p> <ul style="list-style-type: none">• Pupils are to watch the flipped learning videos available on google classroom.• Pupils are to ensure the Notes pages and Workbooks are completed for these units of work available on google classroom.• Once the above is completed the pupils are then to complete the Learning Grids available on google classroom. Pupils should attempt to do the Learning Grid without any help in black font, and then use any resource available to check their answers in purple font.• Pupils can, when they are ready, complete the tests available. Pupils should try to be honest and complete the tests without any help <p>Component 2 (Mr King) – Topic: 2.2 Programming Techniques</p> <ul style="list-style-type: none">• Pupils are to watch Crash Course Computer Science Episodes 30 to 40 on Google Classroom.• Pupils are to ensure their work on Component 2.2 Programming Techniques available on google classroom which involves watching the flipped learning videos, completing their note pages, review teacher presentations and complete their workbook is completed and submitted.• Once the above is complete pupils should begin to work on their 2.2 Learning Grid answering the questions they know in a black font and questions they have to research or find out in a purple font.• Pupils are to use the Answers and Examples provided to DIRT their workbook and Learning grid correcting any mistakes in



	<p>purple font. One the workbook and Learning Grid have been improved they should be re-submitted.</p> <p>If Thonny is available on their home machine they can continue to practise their Python programming skills. Any difficulties or issues please email your classroom teacher via google mail.</p>
RS	<p>Week 1 – Pilgrimage Week 2 – The role of the Church in the Community</p> <p><u>Google Classroom</u> code – vxbipxs</p>
GCSE PE	<p>Weaknesses Mr Blockley's <u>Google Classroom</u> code: dan3kmr Miss Kirk's <u>Google Classroom</u> code: tv2kwih</p> <p><u>Please link to Year 9 PE document</u></p>
Practical PE	<p>Google Classroom code – smvsgxa On here PE challenges and a PE quiz will be set each week. Pupils can join the class and try the challenges, do the quiz and submit scores.</p> <p>Fitness activities that can all be done at home can be accessed via a link on the school website (attached documents) – This link below will give pupils access to over 500 free fitness videos. <u>https://www.youtube.com/user/FitnessBlender/videos?disable_polymer=1</u></p>
Health and Social Care	<p>Videos and documentaries to view with worksheets on <u>Google Classroom</u> – eov7swo</p>
Art	<p>Mrs Elliot's class: Surrealism <u>Google Classroom</u> code – u3fbmk3</p> <p>Mr Nel's class: War and Conflict <u>Google Classroom</u> code – 7snuce3</p>
DT	<p>Panasonic North America Design Challenge 3 classes of lever</p> <p><u>Google Classroom</u> code – dhqqbsy</p>
Food	<p>9B/Fd1 Heat Transfer & Methods of Cooking</p> <p><u>Google Classroom</u> code: kz2vpdi</p>
Geography	<p>Ecosystems Posted in Pupil shared drive available here – Subjects – Humanities – Geography – Home learning – Year 9 – 8th and 15th June Management of Svalbard. Revision and End of Unit Test</p> <p>Google Classroom codes as follows: Mrs Clarke – toffihs Mr Goodwin 9B2 – zzfomqa Miss Henshall 9C1 – 6t5dwpq. Mrs Horner: All work posted on Google Classroom</p>



History	<p>Germany 1890 – 1914</p> <p>Google Classroom codes as follows: 9A/History1 – mwg3mj (Mr Chappel) 9A/History2 – qadbfcd (Mrs Newman) 9C/History1 – lu4iutq (Mr Chappel) 9C/History2 – gbvibve (Mrs Newman)</p>
French	<p>Work on Google Classroom, codes as follows: Exam sills & Un voyage autour du mode 9A/Fr1: Mrs Hinchliff's code – hzlii34 9A/Fr2: Mrs Bywater's code – jyrwqod Les métiers 9B/Fr1: Mrs Smith's code – pm46bop 9B/Fr2: Mrs Foster's code – msohbo6</p>
Spanish	<p>El mundo hispanohablante</p> <p>Work on Google Classroom, codes as follows: 9C/Sp1: Mrs Foster's code – 4cacd2y 9C/Sp1: Mrs Hinchliff's code – swed7vs</p>
PSHCE	<p>Social Influencer challenge and Mental & Emotional health challenge</p> <p>Complete the work booklets on the two topics, available on google classroom or U drive subject page PSHCE, this is where you can easily download an editable version if you are struggling with classroom.</p> <p>Google classroom code – qslucdb</p>
Performing Arts	<p>Component 1</p> <p>Google Classroom code – 5b675l7</p>
e-safety	<p>Thinkyouknow Worksheets</p>