



Year 9 work W/C 04/05/2020

| Subject | Work |
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| Tutor Reading Programme | <i>The Reading Programme can be found here.</i> |
| English | <p>Reading Non-Fiction Texts and Viewpoint Writing</p> <p>Pupils need to work through the tasks set on each individual class' Google Classroom: 9 Set 1 – Mrs Woolliss – Code: cnxjavn 9 Set 2 – Mr Vincent – Code: gsxkpkb 9 Set 3 – Mr Hirst – Code: mcdc2sw 9 Set 4 – Mrs Stone – Code: 5y6ltwj 9 Set 5 – Mrs Codd – Code: pblz6m2 9 Set 6 – Mrs Compton – Code: u5dipqj 9 Set 7 – Miss Woods – Code: tqdrsb</p> <p>Pupils need to read the instructions to each lesson carefully before they begin the tasks. Some lessons/tasks are expected to take more than one hour.</p> <p>Pupils can submit work on Google Classroom by completing work on Google Docs or complete work on paper/in their books.</p> |
| Maths | <i>Please link to documents in Maths folder</i> |
| Biology | <p>9Sc1 Week 1 – Human defences against disease 9Sc1 Week 2 – Treating diseases Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Human defences against disease 9Sc2 Week 2 – Treating diseases Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Human defences against disease 9Sc3 Week 2 – Treating diseases Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Interpreting health data 9Sc4 (higher) Week 2 – Pathogens and spread of disease Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Interpreting health data 9Sc5 (higher) Week 2 – Pathogens and spread of disease Work on Google Classroom – wisusej</p> <p>9Sc6 (foundation) Week 1 – Interpreting health data 9Sc6 (foundation) Week 2 – Pathogens and spread of disease Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Interpreting health data 9Sc7 (foundation) Week 2 – Pathogens and spread of disease Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Interpreting health data 9Sc8 (foundation) Week 2 – Pathogens and spread of disease Work on Google Classroom – jx3ljbe</p> |



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| Chemistry | <p>9Sc1 Week 1 – Metals and their reactions 9Sc1 Week 2 – Chemical cells and batteries Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Metals and their reactions 9Sc2 Week 2 – Chemical cells and batteries Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Metals and their reactions 9Sc3 Week 2 – Chemical cells and batteries Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Reactivity series 9Sc4 (higher) Week 2 – Extracting Metals Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Reactivity series 9Sc5 (higher) Week 2 – Extracting Metals Work on Google Classroom – wisusej</p> <p>9Sc6 (foundation) Week 1 – Reactivity series 9Sc6 (foundation) Week 2 – Extracting Metals Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Reactivity series 9Sc7 (foundation) Week 2 – Extracting Metals Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Reactivity series 9Sc8 (foundation) Week 2 – Extracting Metals Work on Google Classroom – jx3ljbe</p> |
| Physics | <p>9Sc1 Week 1 – Required practicals (part 2) 9Sc1 Week 2 – Practical work Work on Google Classroom – vg2mioy</p> <p>9Sc2 Week 1 – Required practicals (part 2) 9Sc2 Week 2 – Practical work Work on Google Classroom – vg2mioy</p> <p>9Sc3 Week 1 – Required practicals (part 2) 9Sc3 Week 2 – Practical work Work on Google Classroom – vg2mioy</p> <p>9Sc4 (higher) Week 1 – Particles (5&6) 9Sc4 (higher) Week 2 – Particles (7&8) Work on Google Classroom – wisusej</p> <p>9Sc5 (higher) Week 1 – Particles (5&6) 9Sc5 (higher) Week 2 – Particles (7&8) Work on Google Classroom – wisusej</p> |



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| | <p>9Sc6 (foundation) Week 1 – Particles (5&6) 9Sc6 (foundation) Week 2 – Particles (Physics) Work on Google Classroom – jx3ljbe</p> <p>9Sc7 (foundation) Week 1 – Particles (5&6) 9Sc7 (foundation) Week 2 – Particles (Physics) Work on Google Classroom – jx3ljbe</p> <p>9Sc8 (foundation) Week 1 – Particles (5&6) 9Sc8 (foundation) Week 2 – Particles (Physics) Work on Google Classroom – jx3ljbe</p> |
| ICT | <p>Component 1 and 3</p> <p>1. Where possible pupils must ensure that their latest coursework for Component 1 is completed and submitted in full. This is available on Google Classroom along with Teacher Presentations and Video Lessons (Flipped Learning) to assist with completion.</p> <p>2. Pupils should complete Component 3 – Workbooks that have been made available. This involves pupils watching a flipped learning video and completing the questions on the slides. Information in the notes sections on each slide (example below). They may also make use of the Flash Cards made available for revision purposes.</p> <p><u>General Guidance</u> <i>Doddle Learn can be accessed here Use your regular school userid and password to logon. Work issued on Google Classroom can be accessed here with pupil's school email address (eg: userid@healing-school.email) and password. Work requiring the use of eStream here will need the pupil's to log in with their regular school userid and password. Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.</i></p> |
| KS4 OCR J277 Computer Science | <p>Component 1.7 Systems Software Component 1 (Mr Dent)</p> <ul style="list-style-type: none"> • Pupils are to watch the flipped learning videos available on Google Classroom. • Pupils are to ensure the Notes pages and Workbooks are completed for these units of work available on Google Classroom. • Once the above is completed the pupils are then to complete the Learning Grids available on Google Classroom. Pupils should attempt to do the Learning Grid without any help in black font, and then use any resource available to check their answers in purple font. • Pupils can, when they are ready, complete the tests available. Pupils should try to be honest and complete the tests without any help <p>2.2 Programming Techniques Component 2 (Mr King)</p> |



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| | <ul style="list-style-type: none"> • Pupils are to watch Crash Computer Science Episodes 10 to 19 on Google Classroom. • Pupils are to ensure their work on Component 2.2 Programming Techniques available on Google Classroom which involves watching the flipped learning videos, completing their note pages, review teacher presentations and complete their workbook is completed and submitted. • Once the above is complete pupils should begin to work on their 2.2 Learning Grid answering the questions they know in a black font and questions they have to research or find out in a purple font. • Pupils are to use the Answers and Examples provided to DIRT their workbook and Learning Grid correcting any mistakes in purple font. Once the workbook and Learning Grids have been improved they should be re-submitted. <p>If Thonny is available on their home machine they can continue to practise their Python programming skills. Any difficulties or issues, please email your classroom teacher via Google Mail.</p> |
| RS | <p>Christianity – The Sacraments (Baptism and Holy Communion)</p> <p>Google Classroom code – vxbipxs</p> <p>2020-05-04 Y9 RS Week 1.docx</p> <p>2020-05-04 Y9 RS Week 2.docx</p> <p>Pupils can either edit the work on computer, answer the questions in a separate document or do the work in their exercise books. There is no need to print tasks.</p> |
| GCSE PE | <p>GCSE PE Coursework</p> <p>Mr Blockley's Google Classroom code: dan3kmr Miss Kirk's Google Classroom code: tv2kwih</p> <p>2020-05-04 GCSE PE.docx</p> |
| Health and Social Care | <p>Videos and documentaries to view with worksheets on Google Classroom – eov7swo</p> |
| Art | <p>Mrs Elliot's class: Surrealism – Artist Studies: Lenora Carrington Google Classroom code – u3fbmk3</p> <p>Mr Nel's class: Art History: Futurism Google Classroom code – 7snuce3</p> |
| DT | <p>Understanding Mechanisms</p> <p>Google Classroom code – dhqqbsy</p> |
| Food | <p>9B/Fd1 Micro-organisms & Enzymes</p> <p>Google Classroom code: kz2vpdi</p> |
| Geography | <p>Ecosystems</p> |



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| | <p>Posted in Pupil shared drive available here – Subjects – Humanities – Geography – Home learning – Year 9 – Weeks 5 and 6 – Malaysia Google Classroom codes as follows: Mrs Clarke – toffihs Mr Goodwin 9B2 – zzfomqa Miss Henshall 9C1 – 6t5dwpq. Mrs Horner: All work posted on Google Classroom</p> |
| History | <p>Health and The People</p> <p>Google Classroom codes as follows: 9A/History1 – mwgm3xj 9A/History2 – qadbfcd 9C/History1 – lu4iutq 9C/History2 – gbvibve</p> |
| French | <p>Work on Google Classroom, codes as follows: 9A/Fr1: Mrs Hinchliff's code – hzlii34 9A/Fr2: Mrs Bywater's code – jyrwqod 9B/Fr1: Mrs Smith's code – pm46bop 9B/Fr2: Mrs Foster's code – msohbo6</p> <p>2020-05-04 9AFr1.docx 2020-05-04 9AFr2.docx 2020-05-04 9BFr1.docx 2020-05-04 9BFr2.docx</p> |
| Spanish | <p>Work on Google Classroom, codes as follows: 9C/Sp1: Mrs Foster's code – 4cacd2y 9C/Sp1: Mrs Hinchliff's code – swed7vs</p> <p>2020-05-04 Y9 Spanish.docx</p> |
| PSHCE | <p>Racism</p> <p>Complete Racism booklet, available on google classroom or U drive for PSHCE. Then earn at least 50 points from badges (you need 250 for your Bronze Award!) Achievement points are being issued for iDEA and there will be prizes for the highest attainers in each year group.</p> <p>Google classroom code – qslucdb</p> <p>The Inspiring Digital Enterprise Award Idea (https://idea.org.uk/) Create a profile then join the organisation codes: Healing2022</p> |
| Performing Arts | <p>Component 1</p> <p>Google Classroom code – 5b675I7</p> |
| e-safety | <p>Thinkyouknow Worksheets</p> |

Healing School – A Science Academy
4th May 2020



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