



Year 10 work W/C 04/05/2020

Subject	Work
Tutor Reading Programme	<i>Please link to document "2020-04-20 Year 10 Reading Programme"</i>
English	Power & Conflict Anthology Poetry The teachers of each individual set in English are setting work on their class' Google Classroom . The Google Classroom Codes for each set are as follows: <ul style="list-style-type: none">• 10 Set 1a – Mr Hirst – Code: fw3fe42• 10 Set 1b – Miss Woods – Code: w57fr5c• 10 Set 2 – Mrs Codd – Code: 6zde5vq• 10 Set 3 – Mr Vincent – Code: rtywaky• 10 Set 4 – Mrs Woolliss – Code: oqxqvst• 10 Set 5 – Miss Compton – Code: zyqtrew <i>and</i> pd2k7vj• 10 Set 6 – Mrs Casswell – Code: mv3y4rx• 10 Set 7 – Mrs Pearson – Code: sf25ssy
Maths	Work for individual sets 2020-05-04 10MA1 - DLK LAM.docx 2020-05-04 10MA2 - MXH.docx 2020-05-04 10MA3 - MXF.docx 2020-05-04 10MA4 - DLP.docx 2020-05-04 10MA5 - ALT.docx 2020-05-04 10MA6 - RJC.docx 2020-05-04 10MA7 - AJS.docx 2020-05-04 10MA8 - MXC.docx



Science	<p>*Pupils have moved to a new science subject this week, so Google classroom codes will be different*</p> <p>10Sc1 Week 1 – Atomic structure 10Sc1 Week 2 – Atomic structure Work on Google Classroom – vnh346e</p> <p>10Sc2 Week 1 – Alkanes and Alkenes 10Sc2 Week 2 – Alcohols, carboxylic acids and esters Work on Google Classroom – z55q2od</p> <p>10Sc3 Week 1 – Reproduction 10Sc3 Week 2 – Evolution and variation Work on Google Classroom – 3s4pjgd Seneca code – odgdc3cin4 Educake assignments</p> <p>10Sc4 Week 1 – Chernobyl research task 10Sc4 Week 2 – Atomic structure Work on Google Classroom – 3fwao5e</p> <p>10Sc5 Week 1 – Selective Breeding and Genetic Modification 10Sc5 Week 2 – Sexual, asexual reproduction and meiosis Work on Google Classroom – r5umo64</p> <p>10Sc6 Week 1 – Crude oil 10Sc6 Week 2 – Cracking alkenes Work on Google Classroom – 2kdr6la</p> <p>10Sc7 Week 1 – Selective Breeding and Genetic Modification 10Sc7 Week 2 – Sexual, asexual reproduction and meiosis Work on Google Classroom – r5umo64</p> <p>10Sc8 Week 1 – Crude oil 10Sc8 Week 2 – Alkenes Work on Google Classroom – uelphod</p>
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ICT

Component 1 and 3

1. Where possible pupils must ensure that their latest coursework for **Component 1** is completed and submitted in full. This is available on [Google Classroom](#) along with Teacher Presentations and Video Lessons (Flipped Learning) to assist with completion.
2. Pupils should complete **Component 3 – Workbooks** that have been made available. This involves pupils watching a flipped learning video and completing the questions on the slides. Information in the notes sections on each slide (example below). They may also make use of the Flash Cards made available for revision purposes.

General Guidance

Doddle Learn can be accessed [here](#) Use your regular school userid and password to logon.

Work issued on Google Classroom can be accessed [here](#) with pupil's school email address (eg: [userid@healing-school.email](#)) and password.

Work requiring the use of eStream [here](#) will need the pupil's to log in with their regular school userid and password.

Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.



<p>KS4 OCR J276 Computer Science</p>	<p>Component 1.7 Systems Software Component 1 (Mr Dent)</p> <ul style="list-style-type: none"> • Pupils are to watch the <u>flipped learning videos</u> available on Google Classroom. • Pupils are to ensure the <u>Notes pages</u> and <u>Workbooks</u> are completed for these units of work available on Google Classroom. • Once the above is completed the pupils are then to complete the <u>Learning Grids</u> available on Google Classroom. Pupils should attempt to do the Learning Grid without any help in black font, and then use any resource available to check their answers in purple font. • Pupils can, when they are ready, complete the <u>tests</u> available. Pupils should try to be honest and complete the tests without any help. <p>2.6 Data Representation Component 2 (Mr King)</p> <ul style="list-style-type: none"> • Pupils are to watch Crash Computer Science Episodes 10 to 19 on Google Classroom. • Pupils are to ensure their work on Component 2.6 Data Representation available on Google Classroom which involves watching the flipped learning videos, completing their note pages, review teacher presentations and complete their workbook is completed and submitted. • Once the above is complete pupils should begin to work on their 2.6 Learning Grid answering the questions they know in a black font and questions they have to research or find out in a purple font. • Pupils are to use the Answers and Examples provided to DIRT their workbook and Learning Grid correcting any mistakes in purple font. Once the workbook and Learning Grid have been improved they should be re-submitted. <p>If Thonny is available on their home machine, they can continue to practise their Python programming skills. Any difficulties or issues, please email your classroom teacher via Google Mail.</p>
<p>RS</p>	<p>Judaism – Dietary laws and Pesach</p> <p>Google Classroom code – e67duhv</p> <p>2020-05-04 Y10 RS Week 1.docx</p> <p>2020-05-04 Y10 RS Week 2.docx</p> <p>Pupils can either edit the work on computer, answer the questions in a separate document or do the work in their exercise books. There is no need to print tasks.</p>
<p>GCSE PE</p>	<p>GCSE Coursework</p> <p>Google Classroom codes as follows: Mr Phillips – 6qw3qz2 Mr Norman – 3qnexqk</p>



Health and Social Care	Mental Health Work on Google Classroom – dpw74v3
Art	Mrs Elliot's class: Natural World Coursework (60% of GCSE) Google Classroom code – mqpz2p3 Mr Nel's class: Working towards a final piece Google Classroom code: 6z3ehgz
Food	10B/Fd1: Mock NEA2: Food Preparation Task: Section B Google Classroom code – xdlblj5 10C/Fd1: Mock NEA2: Food Preparation Task: Section B Google Classroom code – t3xl7bx
DT	GCSE NEA Preparation Analysing the contextual challenge and task analysis SENECA Challenge and Google Classroom code – bribpsb
Geography	Rivers/Revision Google Classroom codes as follows: Mrs Clarke – chyx7pn Mr Goodwin 10C1 – nznidxz Mr Goodwin 10B1 – 6nrgoyz Miss Henshall 10A1 – e7bi6z6.
History	Conflict and Tension – The League of Nations Google Classroom codes as follows: 10A/History1 – wwewaw4 10B/History1 – apoved2 10B/History2 – 64jdzd2 10C/History1 – is2h6q5 10C/History2 – 3qn7yig
French	Work on Google Classroom , codes as follows: 10A/Fr1 Mrs Foster – 4br3ncm 10A/Fr2 Mrs Smith – muioaj6 10B/Fr1 Mrs Hinchliff – 6aib3fk 10B/Fr2 Mrs Smith – chpfj4b 2020-05-04 10AFr1.docx 2020-05-04 10AFr2.docx 2020-05-04 10BFr1.docx 2020-05-04 10BFr2.docx
German	Work on Google Classroom : 10B/Gm1 Mrs Bywater – mruyufd 2020-05-04 Y10 German.docx



<p>Music</p>	<p>Week 1 – Music for Ensemble – Round Pupils are to work through the first lesson: ‘Music for Ensemble – Round’. This is based on the Area of Study 2 of the listening exam.</p> <p>Multiple resources will be uploaded on to Google Classrooms for this work to be completed. If there are any issues with completing the work, pupils will need to send me an email to enable support in completing the work.</p> <p>Pupils are to also select and practise a piece of music to submit as an individual performance at the end of the term.</p> <p>Week 2 – Music for Ensemble – Sonority, Timbre and Texture Pupils are to work through the second lesson: ‘Music for Ensemble – Sonority, Timbre and Texture’. This is based on the Area of Study 2 of the listening exam.</p> <p>Multiple resources will be uploaded on to Google Classrooms for this work to be completed. If there are any issues with completing the work, pupils will need to send me an email to enable support in completing the work.</p> <p>Pupils are to also select and practise a piece of music to submit as an individual performance at the end of the term.</p> <p>Google Classroom code: zj7k6ty</p>
<p>Performing Arts</p>	<p>Component 2 & 3</p> <p>Google Classroom code – 5vhbc5i</p>
<p>Careers Education</p>	<p>Preparing for the world of work</p> <p>Google Classroom code: csxl3am</p> <p>Year 10 pupils should have at least five lessons dedicated to careers education. During these lessons, pupils complete work based on ‘preparing for the world of work’ and also spend time applying for Post-16 provision.</p> <p>Work on Google Classroom should be completed over a three-week period. This work is aimed at pupils having an ‘edge’ over other candidates when applying for jobs. Pupils should email Miss Henshall if they have any questions. This work is also a base for further tasks which are completed in Year 11.</p>
<p>PSHCE</p>	<p>The Inspiring Digital Enterprise Award</p> <p>Idea (https://idea.org.uk/) Create a profile then join the organisation codes: Healing2021</p>