



Year 9 work W/C 20/04/2020

Subject	Work
Tutor Reading Programme	<i>The Reading Programme can be found here.</i>
English	<p>Reading Non-Fiction Texts and Viewpoint Writing</p> <p>Google Classroom code: qnmzsgj</p> <p>Pupils need to work through the tasks set on the Year 9 Google Classroom.</p> <p>Pupils need to read the instructions to each lesson carefully before they begin the tasks. Some lessons are expected to take more than one hour; the lesson number does not equate to a 'normal' lesson at school.</p> <p>Pupils can submit work on Google Classroom by completing work on Google Docs or complete work on paper/in their books.</p>
Maths	<p>2020-04-20 9MA1 - RJC.pdf</p> <p>2020-04-20 9MA2 - DLK.pdf</p> <p>2020-04-20 9MA3 - ALT.pdf</p> <p>2020-04-20 9MA4 - AJS.pdf</p> <p>2020-04-20 9MA5 - MXC.pdf</p> <p>2020-04-20 9MA6 - LAM.pdf</p> <p>2020-04-20 9MA7 - MXH.pdf</p> <p>2020-04-20 9MA8 - DLP.pdf</p>
Biology	<p>9Sc1 Week 1 – Infection/Response Seneca – Infection/Response Assignment 3 Educake – Year 9 Triple Biology Assessment 3</p> <p>9Sc1 Week 2 – Pathogens and Disease Research Work on Google Classroom</p> <p>9Sc2 Week 1 – Infection/Response Seneca – Infection/Response Assignment 3 Educake – Year 9 Triple Biology Assessment 3</p> <p>9Sc2 Week 2 – Pathogens and Disease Research Work on Google Classroom</p> <p>9Sc3 Week 1 – Infection/Response Seneca – Infection/Response Assignment 3 Educake – Year 9 Triple Biology Assessment 3</p> <p>9Sc3 Week 2 – Pathogens and Disease Research Work on Google Classroom</p> <p>9Sc4 (higher) Week 1 – Treatment (of disease) Seneca – Treatment (of disease) Educake – Week 3 Treating disease</p>



	<p>9Sc4 (higher) Week 2 – Malaria Work on Google Classroom (Malaria research task and newspaper writing task)</p> <p>9Sc5 (higher) Week 1 – Treatment (of disease) Seneca – Treatment (of disease) Educake – Week 3 Treating disease</p> <p>9Sc5 (higher) Week 2 – Malaria Work on Google Classroom (Malaria research task and newspaper writing task)</p> <p>9Sc6 (foundation) Week 1 – Treatment (of disease) Seneca – Treatment (of disease) Educake – Week 3 Treating disease</p> <p>9Sc6 (foundation) Week 2 – Malaria Work on Google Classroom (Malaria research task and newspaper writing task)</p> <p>9Sc7 (foundation) Week 1 – Treatment (of disease) Seneca – Treatment (of disease) Educake – Week 3 Treating disease</p> <p>9Sc7 (foundation) Week 2 – Malaria Work on Google Classroom (Malaria research task and newspaper writing task)</p> <p>9Sc8 (foundation) Week 1 – Treatment (of disease) Seneca – Treatment (of disease) Educake – Week 3 Treating disease</p> <p>9Sc8 (foundation) Week 2 – Malaria Work on Google Classroom (Malaria research task and newspaper writing task)</p>
Chemistry	<p>9Sc1 Week 1 – Reactivity Series of Metals Work on Google Classroom</p> <p>9Sc1 Week 2 – Displacement Reactions Work on Google Classroom</p> <p>9Sc2 Week 1 – Reactivity Series of Metals Work on Google Classroom</p> <p>9Sc2 Week 2 – Displacement Reactions Work on Google Classroom</p> <p>9Sc3 Week 1 – Reactivity Series of Metals Work on Google Classroom</p> <p>9Sc3 Week 2 – Displacement Reactions Work on Google Classroom</p> <p>9Sc4 (higher) Week 1 – Endothermic and Exothermic reactions Work on Google Classroom, Educake and Seneca</p> <p>9Sc4 (higher) Week 2 – Reaction Profile Diagrams Work on Google Classroom, Educake and Seneca</p> <p>9Sc5 (higher) Week 1 – Endothermic and Exothermic reactions Work on Google Classroom, Educake and Seneca</p>



	<p>9Sc5 (higher) Week 2 – Reaction Profile Diagrams Work on Google Classroom, Educake and Seneca</p> <p>9Sc6 (foundation) Week 1 – Endothermic and Exothermic reactions Work on Google Classroom, Educake and Seneca</p> <p>9Sc6 (foundation) Week 2 – Reaction Profile Diagrams Work on Google Classroom, Educake and Seneca</p> <p>9Sc7 (foundation) Week 1 – Endothermic and Exothermic reactions Work on Google Classroom, Educake and Seneca</p> <p>9Sc7 (foundation) Week 2 – Reaction Profile Diagrams Work on Google Classroom, Educake and Seneca</p> <p>9Sc8 (foundation) Week 1 – Endothermic and Exothermic reactions Work on Google Classroom, Educake and Seneca</p> <p>9Sc8 (foundation) Week 2 – Reaction Profile Diagrams Work on Google Classroom, Educake and Seneca</p>
Physics	<p>9Sc1 Week 1 – Particles Educake test “Particles”</p> <p>9Sc1 Week 2 – Practicals Work on Google Classroom</p> <p>9Sc2 Week 1 – Particles Educake test “Particles”</p> <p>9Sc2 Week 2 – Practicals Work on Google Classroom</p> <p>9Sc3 Week 1 – Particles Educake test “Particles”</p> <p>9Sc3 Week 2 – Practicals Work on Google Classroom</p> <p>9Sc4 (higher) Week 1 – Particles (Physics) Work on Google Classroom</p> <p>9Sc4 (higher) Week 2 – Particles (Physics) Work on Google Classroom</p> <p>9Sc5 (higher) Week 1 – Particles (Physics) Work on Google Classroom</p> <p>9Sc5 (higher) Week 2 – Particles (Physics) Work on Google Classroom</p> <p>9Sc6 (foundation) Week 1 – Particles (Physics) Work on Google Classroom</p> <p>9Sc6 (foundation) Week 2 – Particles (Physics) Work on Google Classroom</p> <p>9Sc7 (foundation) Week 1 – Particles (Physics) Work on Google Classroom</p>



	<p>9Sc7 (foundation) Week 2 – Particles (Physics) Work on Google Classroom</p> <p>9Sc8 (foundation) Week 1 – Particles (Physics) Work on Google Classroom</p> <p>9Sc8 (foundation) Week 2 – Particles (Physics) Work on Google Classroom</p>
ICT	<p>Component 1 and 3</p> <p>1. Where possible pupils must ensure that their latest coursework for Component 1 is completed and submitted in full. This is available on Google Classroom along with Teacher Presentations and Video Lessons (Flipped Learning) to assist with completion.</p> <p>2. Pupils should complete Component 3 – Workbooks that have been made available. This involves pupils watching a flipped learning video and completing the questions on the slides. Information in the notes sections on each slide (example below). They may also make use of the Flash Cards made available for revision purposes.</p> <p><u>General Guidance</u> Doddle Learn can be accessed here Use your regular school userid and password to logon. Work issued on Google Classroom can be accessed here with pupil's school email address (eg: <i>userid@healing-school.email</i>) and password. Work requiring the use of eStream here will need the pupil's to log in with their regular school userid and password. Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.</p>
KS4 OCR J277 Computer Science	<p>Component 1.5 Networking and 1.6 Network Security Component 1 (Mr Dent)</p> <ul style="list-style-type: none"> • Pupils are to watch the flipped learning videos available on Google Classroom. • Pupils are to ensure the Notes pages and Workbooks are completed for these units of work available on Google Classroom. • Once the above is completed the pupils are then to complete the Learning Grids available on Google Classroom. Pupils should attempt to do the Learning Grid without any help in black font, and then use any resource available to check their answers in purple font. • Pupils can, when they are ready, complete the tests available. Pupils should try to be honest and complete the tests without any help <p>Programming Techniques Component 2 (Mr King)</p> <ul style="list-style-type: none"> • Pupils are to watch Crash Computer Science Episodes 1 to 9 on Google Classroom. • Pupils are to ensure their work on Component 2.2 Programming Techniques available on Google Classroom



	<p>which involves watching the flipped learning videos, completing their note pages, review teacher presentations and complete their workbook is completed and submitted.</p> <ul style="list-style-type: none"> Once the above is complete pupils should begin to work on their 2.2 Learning Grid answering the questions they know in a black font and questions they have to research or find out in a purple font. <p>If Thonny is available on their home machine they can continue to practise their Python programming skills</p>
RS	<p>Christianity - Worship and Prayer</p> <p>Google Classroom code – vxbipxs</p>
GCSE PE	<p>GCSE PE Coursework</p> <p>Mr Blockley's Google Classroom code: dan3kmr Miss Kirk's Google Classroom code: tv2kwih</p>
Health and Social Care	<p>Videos and documentaries to view with worksheets on Google Classroom – eov7swo</p>
Art	<p>Mrs Elliot's class: Surrealism Google Classroom code – u3fbmk3</p> <p>Mr Nel's class: Art History: The Twentieth and Twenty First Century Google Classroom code – 7snuce3</p>
DT	<p>Timber and Designing & Making Principles</p> <p>SENECA Challenge and Google Classroom code – dhqqbsy</p>
Food	<p>9B/Fd1 Food Processing</p> <p>Google Classroom code: kz2vpdi</p>
Geography	<p>Ecosystems</p> <p>Posted in Pupil shared drive available here – Subjects – Humanities – Geography – Home learning – Year 9 – Weeks 3 and 4 and Weeks 5 and 6 – Malaysia</p> <p>Google Classroom codes as follows: Mrs Clarke – toffihs Mr Goodwin 9B2 – zzfomqa Miss Henshall 9C1 – 6t5dwpq. Mrs Horner: All work posted on Google Classroom</p>
History	<p>Health and The People</p> <p>Google Classroom codes as follows: 9A/History1 – mwgm3xj</p>



	9A/History2 – qadbfcd 9C/History1 – lu4iutq 9C/History2 – gbvibve
French	Work on Google Classroom , codes as follows: 9A/Fr1: Mrs Hinchliff's code – hzlii34 9A/Fr2: Mrs Bywater's code – jyrwqod 9B/Fr1: Mrs Smith's code – pm46bop 9B/Fr2: Mrs Foster's code – msohbo6
Spanish	Work on Google Classroom , codes as follows: 9C/Sp1: Mrs Foster's code – 4cacd2y 9C/Sp1: Mrs Hinchliff's code – swed7vs
PSHCE	Healthy Sleep and Careers If you require an editable version, please access the U drive on Foldr here Pupil drive – subjects – PSHCE – Home Learning work. Google Classroom code: qslucdb Instructions are on the first pages of the booklets.
Performing Arts	Component 1 Google Classroom code – 5b675l7
e-safety	Thinkyouknow Worksheets