



Year 10 work W/C 20/04/2020

<b>Subject</b>	<b>Work</b>
<b>Tutor Reading Programme</b>	<i>Please link to document “2020-04-20 Year 10 Reading Programme”</i>
<b>English</b>	<b>Power &amp; Conflict Anthology Poetry</b>  The teachers of each individual set in English are setting work on their class' <a href="#">Google Classroom</a> . The Google Classroom Codes for each set are as follows: <ul style="list-style-type: none"><li>• 10 Set 1a – Mr Hirst – Code: fw3fe42</li><li>• 10 Set 1b – Miss Woods – Code: w57fr5c</li><li>• 10 Set 2 – Mrs Codd – Code: 6zde5vq</li><li>• 10 Set 3 – Mr Vincent – Code: rtywaky</li><li>• 10 Set 4 – Mrs Woolliss – Code: oqxqvst</li><li>• 10 Set 5 – Miss Compton – Code: zyqtrew <i>and</i> pd2k7vj</li><li>• 10 Set 6 – Mrs Casswell – Code: mv3y4rx</li><li>• 10 Set 7 – Mrs Pearson – Code: sf25ssy</li></ul>
<b>Maths</b>	Work for individual sets <a href="#">2020-04-20 10MA1 - DLK LAM.pdf</a> <a href="#">2020-04-20 10MA2 - MXH.pdf</a> <a href="#">2020-04-20 10MA3 - MXF.pdf</a> <a href="#">2020-04-20 10MA4 - DLP.pdf</a> <a href="#">2020-04-20 10MA5 - ALT.pdf</a> <a href="#">2020-04-20 10MA6 - RJC.pdf</a> <a href="#">2020-04-20 10MA7 - AJS.pdf</a> <a href="#">2020-04-20 10MA8 - MXC.pdf</a>



**Science**

**10Sc1 Week 1 – Genetics and Evolution**

[Seneca](#) assignment and [Educake](#) quiz

**10Sc1 Week 2 – Inheritance, Variation and Evolution**

Work on [Google Classroom](#)

**10Sc2 Week 1 – Atomic Structure**

Work on [Google Classroom](#)

**10Sc2 Week 2 – Atomic Structure**

Work on [Google Classroom](#)

**10Sc3 Week 1 – Atmospheric Chemistry**

Work on [Google Classroom](#), [Seneca](#) and Bitesize task

**10Sc3 Week 2 – Organic Chemistry Review**

Work on [Google Classroom](#), Seneca and Bitesize task

**10Sc4 Week 1 – Hydrocarbons and Cracking**

Work on [Google Classroom](#)

**10Sc4 Week 2 – Organic Chemistry**

Work on [Google Classroom](#)

**10Sc5 Week 1 – Chernobyl**

Research task on [Google Classroom](#) (code s6ecgb4)

**10Sc5 Week 2 – Atomic Structure**

[Seneca](#) assignment

**10Sc6 Week 1 – Inheritance, Variation and Evolution**

[Seneca](#) assignment 3

[Educake](#) Year 10 Unit 6 Assessment 1

**10Sc6 Week 2 – Selective Breeding and Genetic Modification**

Assignment on [Google Classroom](#) (code r5umo64)

**10Sc7 Week 1 – Atomic Structure**

[Educake](#) Test

**10Sc7 Week 2 – Half Life**

Assignment on [Google Classroom](#)

**10Sc8 Week 1 – Inheritance, Variation and Evolution**

[Seneca](#) assignment 3

[Educake](#) Year 10 Unit 6 Assessment 1

**10Sc8 Week 2 – Selective Breeding and Genetic Modification**

Assignment on [Google Classroom](#) (code r5umo64)



<p><b>ICT</b></p>	<p><b>Component 1 and 3</b></p> <p>1. Where possible pupils must ensure that their latest coursework for <b>Component 1</b> is completed and submitted in full. This is available on <a href="#">Google Classroom</a> along with Teacher Presentations and Video Lessons (Flipped Learning) to assist with completion.</p> <p>2. Pupils should complete <b>Component 3 – Workbooks</b> that have been made available. This involves pupils watching a flipped learning video and completing the questions on the slides. Information in the notes sections on each slide (example below). They may also make use of the Flash Cards made available for revision purposes.</p> <p><u>General Guidance</u>  <i>Doodle Learn can be accessed <a href="#">here</a> Use your regular school userid and password to logon.                  Work issued on Google Classroom can be accessed <a href="#">here</a> with pupil's school email address (eg: <a href="mailto:userid@healing-school.email">userid@healing-school.email</a>) and password.                  Work requiring the use of eStream <a href="#">here</a> will need the pupil's to log in with their regular school userid and password.                  Pupils should know their school userid, password and email address as they use these on a daily basis at school but should also have a label with this information in their journal.</i></p>
<p><b>KS4 OCR J276 Computer Science</b></p>	<p><b>Component 1.5 Networking and 1.6 Network Security</b></p> <p>Component 1 (Mr Dent)</p> <ul style="list-style-type: none"> <li>• Pupils are to watch the <a href="#">flipped learning videos</a> available on <a href="#">Google Classroom</a>.</li> <li>• Pupils are to ensure the <a href="#">Notes pages</a> and <a href="#">Workbooks</a> are completed for these units of work available on <a href="#">Google Classroom</a>.</li> <li>• Once the above is completed the pupils are then to complete the <a href="#">Learning Grids</a> available on <a href="#">Google Classroom</a>. Pupils should attempt to do the Learning Grid without any help in black font, and then use any resource available to check their answers <b>in purple font</b>.</li> <li>• Pupils can, when they are ready, complete the <a href="#">tests</a> available. Pupils should try to be honest and complete the tests without any help.</li> </ul> <p><b>Data Representation</b></p> <p>Component 2 (Mr King)</p> <ul style="list-style-type: none"> <li>• Pupils are to watch Crash Computer Science Episodes 1 to 9 on <a href="#">Google Classroom</a>.</li> <li>• Pupils are to ensure their work on Component 2.6 Data Representation available on <a href="#">Google Classroom</a> which involves watching the flipped learning videos, completing their note pages, review teacher presentations and complete their workbook is completed and submitted.</li> <li>• Once the above is complete pupils should begin to work on their 2.6 Learning Grid answering the questions they know in a black font and questions they have to research or find out in a <b>purple font</b>.</li> </ul>



<b>RS</b>	<p><b>Judaism - Marriage and Mourning</b></p> <p><a href="#">Google Classroom</a> code – e67duhv</p>
<b>GCSE PE</b>	<p><b>GCSE Coursework</b></p> <p><a href="#">Google Classroom</a> codes as follows: Mr Phillips – 6qw3qz2 Mr Norman – 3qnexqk</p>
<b>Health and Social Care</b>	<p><b>Coursework Based Tasks</b></p> <p>Work on <a href="#">Google Classroom</a> – dpw74v3</p>
<b>Art</b>	<p>Mrs Elliot's class: <b>Coursework</b> <a href="#">Google Classroom</a> code – mqpz2p3</p> <p>Mr Nel's class: <b>Coursework</b> <a href="#">Google Classroom</a> code: 6z3ehgz</p>
<b>Food</b>	<p><b>10B/Fd1: Mock NEA2: Food Preparation Task</b> <a href="#">Google Classroom</a> code – xdlblj5</p> <p><b>10C/Fd1: Mock NEA2: Food Preparation Task</b> <a href="#">Google Classroom</a> code – t3xl7bx</p>
<b>DT</b>	<p><b>Timber and Designing &amp; Making Principles</b> SENECA Challenge and <a href="#">Google Classroom</a> code – bribpsb</p>
<b>Geography</b>	<p><b>Rivers</b></p> <p><a href="#">Google Classroom</a> codes as follows: Mrs Clarke – chyx7pn Mr Goodwin 10C1 – nznidxz Mr Goodwin 10B1 – 6nrgoyz Miss Henshall 10A1 – e7bi6z6.</p>
<b>History</b>	<p><b>Conflict and Tension</b></p> <p><a href="#">Google Classroom</a> codes as follows: 10A/History1 – wwekaw4 10B/History1 – apoved2 10B/History2 – 64jdzd2 10C/History1 – is2h6q5 10C/History2 – 3qn7yig</p>
<b>French</b>	<p>Work on <a href="#">Google Classroom</a>, codes as follows: 10A/Fr1 Mrs Foster – 4br3ncm 10A/Fr2 Mrs Smith – muioaj6 10B/Fr1 Mrs Hinchliff – 6aib3fk 10B/Fr2 Mrs Smith – chpfj4b</p>
<b>German</b>	<p>Work on <a href="#">Google Classroom</a>: 10B/Gm1 Mrs Bywater – mruyufd</p>



<b>Music</b>	<p><b>Week 1 – Responding to composition feedback</b> Pupils are to respond to their composition feedback on <a href="#">Google Classroom</a> as part of their DIRT.</p> <p>Pupils are then to work on their composition log, which is attached to their composition on <a href="#">Google Classroom</a> (this is a word document). If they have not uploaded this in class then they will need to continue to work on their write up at home, using the questions posed on <a href="#">Google Classroom</a>.</p> <p>If pupils have any questions, please post them as a private comment on <a href="#">Google Classroom</a>.</p> <p><b>Week 2 – SYBG</b> Pupils are to complete the 'SYBG' Task 2 Sheet, which will be shared onto <a href="#">Google Classroom</a>.</p> <p><a href="#">Google Classroom</a> code: zj7k6ty</p>
<b>Performing Arts</b>	<p><b>Component 2 &amp; 3</b></p> <p><a href="#">Google Classroom</a> code – 5vhbc5i</p>
<b>Careers Education</b>	<p><b>Preparing for the world of work</b></p> <p><a href="#">Google Classroom</a> code: csxl3am</p> <p>Year 10 pupils should have at least five lessons dedicated to careers education. During these lessons, pupils complete work based on 'preparing for the world of work' and also spend time applying for Post-16 provision.</p> <p>Work on Google Classroom should be completed over a three-week period. This work is aimed at pupils having an 'edge' over other candidates when applying for jobs. Pupils should email Miss Henshall if they have any questions. This work is also a base for further tasks which are completed in Year 11.</p>